# Salmon Stream Solutions self & teacher evaluation

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| **ADST Curricular Competencies** | **Criteria for Proficient Performance** | **Student Self-evaluation**  Provide examples about how you met the criteria and contributed to your group design. | **Teacher Feedback**  Evidence of how the design meets or exceeds criteria and areas that need improvement. |
| **Empathize** | I gathered information about or from potential users, by observation, research, or interview. I empathize with potential users. |  |  |
| **Defining** | I created a design idea based on a problem and constraints. |  |  |
| **Ideating** | I generated many ideas and built on my partners’ ideas. I chose an idea based on objectives and constraints. |  |  |
| **Prototyping** | I outlined a plan to follow. I illustrated a prototype with labels. |  |  |
| **Testing** | I considered challenges and improvements for my prototype. |  |  |
| **Making** | I contributed to building a prototype of our design. I followed our plan and made changes as needed. |  |  |
| **Sharing** | I explained and demonstrated my groups’ prototype. I wrote my own reflection on the process that I followed to create the prototype. |  |  |